2022-23 Texas Academic Performance Report (TAPR)

District Name: WYLIE ISD

Campus Name: ACHIEVE ACADEMY

Campus Number: 043914004

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	School Year						_		Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	93%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	83%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	78%	*	-	-	-	-	*	-	-	-	-	*	-	*	_
	2022	58%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	49%	*	-	-	-	-	*	-	-	-	_	*	-	*	-
	2022	37%	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	88%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	71%	86%	-	_	_	_	_	_	_	-	-	_	-	-	-	-
At Meets Grade Level or Above	2023	46%	65%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	40%	58%	-	-	_	_	_	-	-	_	_	_	_	_	_	-
At Masters Grade Level	2023	17%	26%	*	_	_	_	_	*	_	-	_	_	*	_	*	_
	2022	14%			_	_	_	_	_	_	_	_	_	_	_	_	_
Grade 8 Science			, ,														
At Approaches Grade Level or Above	2023	74%	91%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	74%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	73%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	45%	70%	-	-	-	-	-	-	-	-	-	_	-	-	-	-
At Masters Grade Level	2023	17%	41%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	24%	45%	-	-	_	_	_	_	_	_	_	_	_	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	83%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2022	61%	83%	-	-	-	_	-	-	-	_	-	-	_	_	-	-
At Meets Grade Level or Above	2023	33%	59%	*	-	_	_	_	*	_	-	_	-	*	_	*	-
	2022	31%	51%	-	-	_	_	_	_	-	-	_	_	_	-	_	_
At Masters Grade Level	2023	16%	38%	*	_	_	_	_	*	_	_	_	_	*	-	*	_
	2022	18%	32%	-	_	_	_	_	_	_	_	_	_	_	_	_	_
End of Course English I			<i>3</i> =. 0														

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	72%				. *	*	-	*	-	*	*	-	*	80%	67%	*
	2022	65%			*	-	*	-	-	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	52%	76%	38%	-	. *	*	-	*	-	*	*	-	*	40%	33%	*
	2022	47%	73%	*	*	-	*	-	-	-	-	*	-	*	*	*	-
At Masters Grade Level	2023	13%	29%	0%	_	. *	*	_	*	_	*	*	-	*	0%	0%	*
	2022	11%	29%	*	*	_	*	-	-	-	-	*	-	*	*	*	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	88%	56%	*	43%	50%	-	*	-	*	*	-	57%	56%	54%	40%
	2022	72%	86%	71%	*	63%	80%	-	-	-	*	*	-	83%	40%	75%	50%
At Meets Grade Level or Above	2023	54%	77%	38%	*	29%	33%	-	*	-	*	*	-	29%	44%	38%	40%
	2022	55%	76%	47%	*	25%	60%	_	-	-	*	*	-	58%	20%	42%	17%
At Masters Grade Level	2023	9%	18%	0%	*	0%	0%	_	*	-	*	*	-	0%	0%	0%	0%
	2022	9%	18%	6%	*	0%	20%	_	_	_	*	*	_	0%	20%	8%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	90%	80%	*	_	*	_	-	-	-	*	-	*	*	*	-
	2022	76%	87%	*	*	_	-	-	*	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	43%	72%	0%	*	_	*	_	-	-	-	*	-	*	*	*	_
	2022	43%	68%	*	*	_	_	_	*	-	-	*	-	*	*	*	_
At Masters Grade Level	2023	23%	55%	0%	*	_	*	_	-	-	-	*	-	*	*	*	_
	2022	27%	53%	*	*	_	_	_	*	-	-	*	-	*	*	*	_
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	96%	*	_	. *	*	-	-	-	-	*	-	-	*	*	*
	2022	83%	94%	83%	_	80%	*	_	-	-	-	*	_	*	*	*	*
At Meets Grade Level or Above	2023	56%	83%	*	_	. *	*	_	-	-	-	*	-	-	*	*	*
	2022	55%	82%	0%	_	0%	*	_	-	_	-	*	_	*	*	*	*
At Masters Grade Level	2023	21%				. *	*	_	-	_	_	*	_	_	*	*	*
	2022	21%			_	0%	*	_	_	_	-	*	-	*	*	*	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	97%	86%	100%	83%	82%	-	*	-	*	67%	-	92%	78%	83%	57%
	2022	89%	95%	92%	75%	94%	95%	_	*	_	*	67%	_	97%	80%	86%	90%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	70%	84%		100%	44%	65%	-	*	-	*	33%	-	62%		50%	14%
	2022	68%	85%		63%	44%		-	*	-	*	23 /0	-	61%		43%	30%
At Masters Grade Level	2023	38%	58%		0%	11%		-	*	-	*	0 70	-	19%		17%	0%
	2022	42%	67%	25%	13%	6%	50%	-	*	-	*	8%	-	28%	20%	11%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	99%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	92%	100%	*	-	*	*	-	-	-	-	*	-	*	-	-	-
At Meets Grade Level or Above	2023	61%	95%	*	-	-	-	-	*	_	-	-	_	*	-	-	-
	2022	64%	94%	*	-	*	*	-	-	_	-	*	-	*	-	-	-
At Masters Grade Level	2023	12%	25%	*	-	-	-	-	*	-	-	-	-	*	-	-	-
	2022	13%	28%		_	*	*	_	-	_	_	*	_	*	_	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	90%	77%	100%	74%	68%	-	89%	-	*	61%	-	82%	71%	74%	47%
	2022	74%	89%	85%	64%	84%	93%	-	*	-	*	63%	_	93%	70%	81%	79%
At Meets Grade Level or Above	2023	49%	73%	46%	71%	42%	42%	-	44%	_	*	22%	-	48%	45%	40%	18%
	2022	48%	71%	51%	50%	34%	68%	-	*	_	*	26%	-	57%	37%	38%	21%
At Masters Grade Level	2023	20%	40%	10%	0%	6%	10%	-	22%	_	*	0%	_	14%	5%	8%	0%
	2022	23%	44%	17%	7%	3%	39%	_	*	_	*	5%	_	19%	15%	9%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	90%	60%	*	55%	50%	-	*	-	*	50%	-	55%	64%	60%	38%
	2022	75%	89%	65%	40%	63%	83%	-	-	-	*	*	_	77%	43%	71%	50%
At Meets Grade Level or Above	2023	53%	75%	36%	*	36%	25%	-	*	_	*	17%	-	27%	43%	35%	25%
	2022	53%	73%	45%	40%	25%	67%	_	-	_	*	*	-	54%	29%	43%	17%
At Masters Grade Level	2023	20%	38%	0%	*	0%	0%	_	*	_	*	0%	-	0%	0%	0%	0%
	2022	25%	44%	5%	0%	0%	17%	_	-	_	*	*	-	0%	14%	7%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	90%	86%	*	-	*	-	*	-	-	*	-	80%	*	*	-
	2022	72%	90%	*	*	*	*	-	*	-	-	*	-	*	*	*	-
At Meets Grade Level or Above	2023	45%	71%	29%	*	-	*	-	*	_	-	*	-	40%	*	*	-
	2022	42%	68%	*	*	*	*	-	*	-	-	*	-	*	*	*	-

					African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	19%	41%	14%	*	-	*	-	*	-	-	*	-	20%		*	-
All Grades Science	2022	20%	42%	*	*	*	^	-	*	-	-	*	-	^	*	*	-
At Approaches Grade Level or	2023	77%	91%	60%		*	*		*			*		*	*	60%	k
Above	2023	7 7 70	9170	60%	_		·	_		-	_	·	_	·	·	00%	·
	2022	76%	90%	83%	-	80%	*	-	-	-	-	*	-	*	*	*	k
At Meets Grade Level or Above	2023	47%	72%	20%	-	*	*	-	*	-	-	*	-	*	*	20%	*
	2022	47%	72%	0%	-	0%	*	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2023	18%	39%	0%	-	*	*	-	*	-	-	*	-	*	*	0%	*
	2022	21%	45%	0%	-	0%	*	_	-	_	-	*	-	*	*	*	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	90%	87%	100%	83%	82%	-	*	_	*	67%	-	93%	78%	84%	57%
	2022	75%	89%	92%	75%	94%	95%	-	*	-	*	67%	-	97%	80%	86%	90%
At Meets Grade Level or Above	2023	52%	71%	58%	100%	44%	65%	-	*	_	*	33%	-	59%	56%	48%	14%
	2022	50%	68%	59%	63%	44%	70%	-	*	_	*	25%	-	61%	53%	43%	30%
At Masters Grade Level	2023	27%	47%	16%	0%	11%	18%	-	*	-	*	0%	-	19%	11%	16%	0%
	2022	30%	50%	25%	13%	6%	50%	-	*	_	*	8%	-	28%	20%	11%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
8th Graders																	
Reading and Mathematics	2023	31%	58%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Reading and Mathematics Including EOC	2023	44%	70%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Reading Including EOC	2023	58%	78%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Math Including EOC	2023	51%	75%	*	-	-	-	-	*	-	-	-	-	*	_	*	_
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	62%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Reading and Mathematics Including EOC	2023	39%	64%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Reading Including EOC	2023	53%	75%	*	-	-	-	-	*	_	-	-	-	*	_	*	-
Math Including EOC	2023	47%	72%	*	-	-	-	_	*	_	_	-	-	*	_	*	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year		District	Campus	African American				Asian				Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ual Growth	by Gra	ide and S	Subject						
Grade 8 ELA/Reading	2023	63%	75%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
Grade 8 Mathematics	2023	74%	82%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
End of Course English II	2023	74%	73%	60%	-	*	*	-	*	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	64%	73%	57%	-	*	*	-	*	-	-	*	-	*	*	58%	*
All Grades ELA/Reading	2023	63%	72%	50%	-	*	*	-	*	-	-	*	-	*	*	50%	*
All Grades Mathematics	2023	66%	75%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
End of Course English II	2023	41%	43%	*	-	*	-	-	*	-	-	*	-	-	*	*	*
All Grades Both Subjects	2023	38%	46%	*	-	*	-	-	*	-	-	*	-	-	*	*	*
All Grades ELA/Reading	2023	35%	43%	*	-	*	-	-	*	-	-	*	-	-	*	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

																		Monitored
					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	&
	School				Bilingual	Early	BE-Trans			Bilingual		Content-		ESL	Parental		EB/EL	Former
	Year	State	District	Campus	Education					(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects		=-0.																2221
At Approaches Grade Level or Above	2023	76%	90%	77%	-	-	-	-	-	-	40%	-	40%	-	-	83%	40%	92%
	2022	74%	89%	85%	-	-	-	-	-	-	70%	_	70%	-	-	5576	70%	94%
At Meets Grade Level or Above	2023	49%	73%	46%	-	-	-	-	-	-	13%	-	13%	-	-	52%	13%	62%
	2022	48%	71%	51%	-	-	-	-	-	-	10%	-	10%	-	-	61%	10%	41%
At Masters Grade Level	2023	20%	40%	10%	-	-	-	-	-	-	0%	-	0%	-	-	9%	0%	23%
	2022	23%	44%	17%	-	-	-	-	-	-	0%	-	0%	-	-	24%	0%	6%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	90%	60%	-	-	-	-	-	_	29%	-	29%	-	-	71%	29%	*
	2022	75%	89%	65%	-	-	-	-	-	_	*	-	*	-	-	67%	*	80%
At Meets Grade Level or Above	2023	53%	75%	36%	-	-	-	-	_	-	14%	-	14%	-	-	43%	14%	*
	2022	53%	73%	45%	-	-	_	-	_	_	*	-	*	-	-	58%	*	40%
At Masters Grade Level	2023	20%	38%	0%	-	-	_	-	_	-	0%	-	0%	-	-	0%	0%	*
	2022	25%	44%	5%	-	-	-	-	_	-	*	-	*	-	-	8%	*	0%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	90%	86%	-	-	-	-	-	-	-	-	-	-	-	80%	-	*
	2022	72%	90%	*	-	-	_	-	_	_	-	-	-	-	-	*	-	-
At Meets Grade Level or Above	2023	45%	71%	29%	-	-	-	-	_	-	-	-	-	-	-	0%	-	*
	2022	42%	68%	*	-	-	-	-	_	-	-	-	-	-	-	*	-	_
At Masters Grade Level	2023	19%	41%	14%	-	-	_	-	_	-	-	-	-	-	-	0%	-	*
	2022	20%	42%	*	-	-	_	-	_	-	-	-	-	-	-	*	-	-
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	91%	60%	-	-	_	-	-	-	*	-	*	-	-	*	*	*
	2022	76%	90%	83%	-	_	_	_	_	_	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2023	47%	72%	20%	-	_	_	_	_	_	*	-	*	-	-	*	*	*
	2022	47%	72%	0%	-	-	_	-	_	_	*	-	*	-	-	*	*	*
At Masters Grade Level	2023	18%	39%	0%	-	-	_	-	_	-	*	-	*	-	-	*	*	*
	2022	21%	45%	0%	-	-	_	_	_	_	*	-	*	-	-	*	*	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	90%	87%	-	-	-	-	-	-	50%	-	50%	-	-	91%	50%	100%
	2022	75%	89%	92%	-	_	_	_	_	_	80%	_	80%	_	_	92%	80%	100%
At Meets Grade Level or Above	2023	52%	71%	58%	-	-	_	-	_	-	17%	-	17%	-	-	64%	17%	67%
	2022	50%	68%	59%	_	_	_	_	_	_	20%	-	20%	_	_	67%	20%	50%

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27%	47%	16%	-	-	-	-	-	-	0%	-	0%	-	-	15%	0%	33%
	2022	30%	50%	25%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	10%
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	73%	57%	-	-	-	-	-	-	*	-	*	-	-	*	*	*
All Grades ELA/Reading	2023	63%	72%	50%	-	-	-	-	_	-	*	-	*	-	-	*	*	*
All Grades Mathematics	2023	66%	75%	*	-	-	-	-	_	-	-	-	-	-	-	-	-	*
						Schoo	Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	46%	*	-	-	-	-	_	-	*	-	*	-	-	*	*	-
All Grades ELA/Reading	2023	35%	43%	*	-	-	-	-	_	-	*	-	*	-	-	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2023 9		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	91%	100%	85%	97%	*	100%	-	75%	94%	*	91%	91%	95%	97%
Included in Accountability	93%	96%	47%	54%	39%	52%	*	82%	-	50%	58%	*	45%	50%	49%	44%
Not Included in Accountability: Mobile	4%	3%	40%	46%	41%	43%	*	18%	-	25%	32%	*	40%	41%	43%	41%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	5%	2%	*	0%	-	0%	3%	*	5%	0%	4%	13%
Not Tested	1%	1%	9%	0%	15%	3%	*	0%	-	25%	6%	*	9%	9%	5%	3%
Absent	1%	1%	8%	0%	13%	2%	*	0%	-	25%	6%	*	7%	8%	5%	3%
Other	0%	0%	2%	0%	3%	2%	*	0%	-	0%	0%	*	2%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	97%	*	94%	100%	*	*	-	*	100%	*	97%	96%	98%	100%
Included in Accountability	92%	95%	42%	*	35%	44%	*	*	-	*	55%	*	34%	52%	48%	40%
Not Included in Accountability: Mobile	4%	3%	46%	*	45%	50%	*	*	-	*	36%	*	47%	44%	40%	35%
Not Included in Accountability: Other Exclusions	3%	1%	8%	*	13%	6%	*	*	-	*	9%	*	16%	0%	10%	25%
Not Tested	1%	0%	3%	*	6%	0%	*	*	-	*	0%	*	3%	4%	2%	0%
Absent	1%	0%	3%	*	6%	0%	*	*	-	*	0%	*	3%	4%	2%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	75%	*	60%	90%	-	*	-	*	80%	*	80%	67%	92%	*
Included in Accountability	94%	96%	29%	*	0%	40%	-	*	-	*	20%	*	33%	22%	25%	*
Not Included in Accountability: Mobile	5%	3%	46%	*	60%	50%	-	*	-	*	60%	*	47%	44%	67%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	1%	1%	25%	*	40%	10%	-	*	-	*	20%	*	20%	33%	8%	*
Absent	1%	0%	13%	*	20%	0%	-	*	-	*	20%	*	7%	22%	8%	*
Other	0%	0%	13%	*	20%	10%	-	*	-	*	0%	*	13%	11%	0%	*
Science																
Assessment Participant	99%	99%	80%	*	70%	100%	*	*	-	*	*	*	75%	83%	88%	83%
Included in Accountability	93%		25%		20%	40%	*	*	-	*	*	*	13%		31%	33%
Not Included in Accountability: Mobile	4%		55%		50%			*	-	*	*	*	63%			50%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Not Tested	1%	1%	20%	*	30%	0%	*	*	-	*	*	*	25%	17%	13%	17%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
Absent	1%	1%	20%	*	30%	0%	*	*	-	*	*	*	25%	17%	13%	17%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	*	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	94%	100%	89%	96%	-	100%	-	*	100%	-	93%	96%	97%	100%
Included in Accountability	94%	97%	64%	83%	64%	63%	-	60%	-	*	82%	-	64%	64%	66%	70%
Not Included in Accountability: Mobile	4%	2%	30%	17%	25%	33%	-	40%	-	*	18%	-	29%	32%	32%	30%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	6%	0%	11%	4%	-	0%	-	*	0%	-	7%	4%	3%	0%
Absent	1%	1%	6%	0%	11%	4%	-	0%	-	*	0%	-	7%	4%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	-	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	98%	*	-	*	*	-	*	-	-	-	-	*	*	-	-
					2022		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%			100%	94%	91%		100%	-	32,0	94%	*	3470	96%	94%	92%
Included in Accountability	93%					52%		43%		33%	61%	*	73 /0		48%	49%
Not Included in Accountability: Mobile	5%			58%		39%		57%	-	58%	26%	*	77 /0		43%	38%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	0%	-	0%	6%	*	1%	1%	2%	5%
Not Tested	1%	1%	6%	0%	6%	9%	*	0%	-	8%	6%	*	6%	4%	6%	8%
Absent	1%	1%	3%	0%	4%	6%	*	0%	-	0%	6%	*	4%	3%	3%	8%
Other	0%	0%	2%	0%	1%	4%	*	0%	-	8%	0%	*	3%	1%	3%	0%
Reading																
Assessment Participant	99%	99%	94%	100%	93%	90%	*	*	-	*	92%	*	93%	96%	95%	89%
Included in Accountability	92%	95%	28%	29%	29%	29%	*	*	-	*	31%	*	30%	26%	32%	32%
Not Included in Accountability: Mobile	5%	3%	63%	71%	57%	62%	*	*	-	*	46%	*	61%	67%	59%	47%
Not Included in Accountability: Other Exclusions	2%	1%	3%	0%	7%	0%	*	*	-	*	15%	*	2%	4%	5%	11%
Not Tested	1%	1%	6%	0%	7%	10%	*	*	-	*	8%	*	7%	4%	5%	11%
Absent	1%	1%	6%	0%	7%	10%	*	*	-	*	8%	*	7%	4%	5%	11%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	67%	*	*	67%	-	*	-	*	*	-	67%	*	57%	*
Included in Accountability	93%	95%	33%	*	*	17%	-	*	-	*	*	-	33%	*	14%	*

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	33%	*	*	50%	-	*	-	*	*	-	33%	*	43%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	*	0%	-	*	-	*	*	-	0%	*	0%	*
Not Tested	1%	1%	33%	*	*	33%	-	*	-	*	*	-	33%	*	43%	*
Absent	1%	1%	0%	*	*	0%	-	*	-	*	*	-	0%	*	0%	*
Other	0%	0%	33%	*	*	33%	-	*	-	*	*	-	33%	*	43%	*
Science																
Assessment Participant	98%	99%	88%	*	88%	*	-	*	-	*	*	-	83%	91%	91%	86%
Included in Accountability	93%	95%	35%	*	63%	*	-	*	-	*	*	-	33%	36%	36%	43%
Not Included in Accountability: Mobile	4%	3%	53%	*	25%	*	-	*	-	*	*	-	50%	55%	55%	43%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Not Tested	2%	1%	12%	*	13%	*	-	*	-	*	*	-	17%	9%	9%	14%
Absent	1%	1%	12%	*	13%	*	-	*	-	*	*	-	17%	9%	9%	14%
Other	0%	0%	0%	*	0%	*	-	*	-	*	*	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	66%	80%	60%	83%	-	*	-	43%	100%	*	71%	58%	80%	83%
Not Included in Accountability: Mobile	4%	3%	34%	20%	40%	17%	-	*	-	57%	0%	*	29%	42%	20%	17%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	98%	33%	-	*	*	-	-	-	*	*	-	40%	*	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	94.3%	82.8%	83.9%	83.1%	82.0%	*	*	*	*	83.9%	82.2%	85.9%
2020-21	95.0%	96.5%	78.9%	77.6%	79.4%	78.1%	*	*	-	*	81.4%	78.9%	85.0%
Chronic Absenteeism													
2021-22	25.7%	14.6%	52.5%	48.4%	58.3%	51.9%	*	28.6%	*	57.1%	49.3%	56.5%	40.0%
2020-21	15.0%	7.9%	55.7%	46.2%	55.1%	64.4%	*	0.0%	-	36.4%	46.8%	53.5%	34.2%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
2020-21	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.4%	0.4%	0.5%	0.0%	0.0%	0.9%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	98.5%	96.4%	75.0%	100.0%	97.1%	-	*	-	100.0%	100.0%	100.0%	100.0%
Received TxCHSE	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	0.3%	3.6%	25.0%	0.0%	2.9%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.4%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Graduates and TxCHSE	90.0%	98.6%	96.4%	75.0%	100.0%	97.1%	-	*	-	100.0%	100.0%	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	98.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
Class of 2021													
Graduated	90.0%	97.7%	90.5%	71.4%	100.0%	86.8%	-	100.0%	*	*	100.0%	85.7%	100.0%
Received TxCHSE	0.3%	0.3%	1.7%	0.0%	0.0%	2.9%	-	0.0%	*	*	0.0%	2.0%	0.0%
Continued HS	3.9%	0.8%	5.2%	0.0%	0.0%	8.8%	-	0.0%	*	*	0.0%	8.2%	0.0%
Dropped Out	5.8%	1.2%	2.6%	28.6%	0.0%	1.5%	-	0.0%	*	*	0.0%	4.1%	0.0%
Graduates and TxCHSE	90.3%	98.0%	92.2%	71.4%	100.0%	89.7%	-	100.0%	*	*	100.0%	87.8%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	98.8%	97.4%	71.4%	100.0%	98.5%	-	100.0%	*	*	100.0%	95.9%	100.0%
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	98.5%	95.5%	71.4%	100.0%	95.2%	-	100.0%	*	*	100.0%	93.3%	100.0%
Received TxCHSE	0.4%	0.3%	1.8%	0.0%	0.0%	3.2%	-	0.0%	*	*	0.0%	2.2%	0.0%
Continued HS	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	1.1%	2.7%	28.6%	0.0%	1.6%	-	0.0%	*	*	0.0%	4.4%	0.0%
Graduates and TxCHSE	92.7%	98.9%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%
Graduates, TxCHSE, and Continuers	93.7%	98.9%	97.3%	71.4%	100.0%	98.4%	-	100.0%	*	*	100.0%	95.6%	100.0%

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	99.4%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Received TxCHSE	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.5%	2.0%	0.0%	3.8%	1.7%	-	0.0%	-	*	5.6%	3.1%	0.0%
Graduates and TxCHSE	92.7%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	99.3%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Received TxCHSE	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.5%	2.0%	0.0%	3.8%	1.7%	-	0.0%	-	*	5.6%	3.1%	0.0%
Graduates and TxCHSE	93.2%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.5%	98.0%	100.0%	96.2%	98.3%	-	100.0%	-	*	94.4%	96.9%	100.0%
Class of 2019													
Graduated	92.6%	99.0%	97.5%	92.9%	100.0%	97.1%	-	*	-	100.0%	88.9%	95.0%	100.0%
Received TxCHSE	0.6%	0.2%	0.8%	0.0%	0.0%	1.4%	-	*	-	0.0%	0.0%	2.5%	0.0%
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	0.7%	1.7%	7.1%	0.0%	1.4%	-	*	-	0.0%	11.1%	2.5%	0.0%
Graduates and TxCHSE	93.2%	99.2%	98.3%	92.9%	100.0%	98.6%	-	*	-	100.0%	88.9%	97.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	99.3%	98.3%	92.9%	100.0%	98.6%	-	*	-	100.0%	88.9%	97.5%	100.0%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	97.8%	95.9%	77.8%	100.0%	95.0%	-	100.0%	-	100.0%	100.0%	100.0%	100.0%
Class of 2021	90.0%	97.1%	90.5%	71.4%	100.0%	86.8%	-	100.0%	*	*	100.0%	85.7%	100.0%
RHSP/DAP Graduates ((Longit	udinal R	ate)										
Class of 2022	59.5%	_	-	-	_	-	-	_	-	-	_	-	-
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2022	3.7%	4.2%	17.5%	16.7%	20.7%	11.8%	-	*	-	25.0%	33.3%	19.4%	42.9%
Class of 2021	3.8%	2.3%	4.8%	20.0%	3.2%	3.4%	-	20.0%	*	*	0.0%	4.8%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2022	84.3%	89.4%	32.5%	16.7%	20.7%	41.2%	-	*	-	50.0%	16.7%	9.7%	0.0%
Class of 2021	81.9%	88.0%	38.1%	40.0%	29.0%	42.4%	-	60.0%	*	*	25.0%	40.5%	42.9%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	93.6%	50.0%	33.3%	41.4%	52.9%	-	*	-	75.0%	50.0%	29.0%	42.9%
Class of 2021	85.7%	90.3%	42.9%	60.0%	32.3%	45.8%	-	80.0%	*	*	25.0%	45.2%	42.9%
RHSP/DAP Graduates	(Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	4.2%	15.0%	11.1%	21.2%	15.2%	-	*	-	0.0%	25.0%	17.9%	28.6%
2020-21	3.8%	2.7%	10.2%	*	7.1%	6.4%	-	*	-	33.3%	14.3%	8.6%	12.5%
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	87.9%	31.0%	33.3%	27.3%	28.3%	-	*	-	50.0%	6.3%	20.5%	14.3%
2020-21	80.4%	87.2%	27.3%	*	25.0%	29.8%	-	*	-	16.7%	28.6%	22.9%	12.5%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2021-22	86.0%	92.1%	46.0%	44.4%	48.5%	43.5%	-	*	-	50.0%	31.3%	38.5%	42.9%
2020-21	84.1%	89.8%	37.5%	*	32.1%	36.2%	-	*	-	50.0%	42.9%	31.4%	25.0%

Texas Education Agency 2022-23 Graduation Profile (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	100	100.0%	1,256	368,686
By Ethnicity:				
African American	9	9.0%	177	45,227
Hispanic	33	33.0%	281	191,125
White	46	46.0%	612	103,171
American Indian	0	0.0%	5	1,159
Asian	4	4.0%	135	18,794
Pacific Islander	0	0.0%	0	569
Two or More Races	8	8.0%	46	8,641
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	134
Foundation H.S. Program (No Endorsement)	54	54.0%	99	51,023
Foundation H.S. Program (Endorsement)	15	15.0%	53	14,179
Foundation H.S. Program (DLA)	31	31.0%	1,104	302,917
Special Education Graduates	16	16.0%	100	32,447
Economically Disadvantaged Graduates	39	39.0%	326	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	7.0%	44	40,398
At-Risk Graduates	55	55.0%	247	159,689

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

										Two or			
Academic Year	State	District	Campus	African American	Hicponic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	DISTRICT	Campus		_		nd Military		ISIanuei	Races	Eu	DISauv	ED/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı									
2021-22	70.0%	86.1%	77.0%	66.7%	75.8%	80.4%	-	*	-	62.5%	100.0%	79.5%	85.7%
2020-21	65.2%	79.1%	44.3%	*	46.4%	42.6%	-	*	-	33.3%	85.7%	42.9%	37.5%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2021-22	52.9%	73.6%	70.0%	55.6%	69.7%	71.7%	-	*	-	62.5%	81.3%	74.4%	71.4%
2020-21	52.7%	69.8%	39.8%	*	42.9%	36.2%	-	*	-	33.3%	57.1%	40.0%	37.5%
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	86.5%	97.0%	100.0%	97.0%	95.7%	-	*	-	100.0%	100.0%	97.4%	100.0%
2020-21	56.1%	94.4%	96.6%	*	96.4%	95.7%	-	*	-	100.0%	100.0%	97.1%	100.0%
TSI Criteria	a Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2021-22	48.2%	74.5%	71.0%	55.6%	69.7%	73.9%	-	*	-	62.5%	81.3%	74.4%	71.4%
2020-21	45.7%	65.7%	39.8%	*	42.9%	36.2%	-	*	-	33.3%	57.1%	40.0%	37.5%
TSI Criteria	a Gradua	tes in Bot	th Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	67.5%	70.0%	55.6%	69.7%	71.7%	-	*	-	62.5%	81.3%	74.4%	71.4%
2020-21	40.4%	63.8%	39.8%	*	42.9%	36.2%	-	*	-	33.3%	57.1%	40.0%	37.5%
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2021-22	20.5%	29.0%	2.0%	0.0%	3.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	21.3%	30.8%	1.1%	*	3.6%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Associate	Degree (Annual G	raduates)										
2021-22	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2021-22	24.0%	29.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	25.9%	29.6%	1.1%	*	0.0%	2.1%	-	*	-	0.0%	0.0%	2.9%	0.0%
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or N	Military R	eady (An	nual Grad	luates)									
2021-22	33.5%	44.2%	29.0%	44.4%	30.3%	26.1%	-	*	-	25.0%	100.0%	23.1%	28.6%
2020-21	24.2%	29.1%	9.1%	*	10.7%	8.5%	-	*	-	16.7%	71.4%	5.7%	0.0%
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates)							
2021-22	28.0%	39.9%	15.0%	0.0%	18.2%	15.2%	-	*	-	25.0%	12.5%	5.1%	0.0%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.1%	4.5%	*	10.7%	2.1%	-	*	-	0.0%	14.3%	2.9%	0.0%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradi	uates)							
2021-22	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.1%	1.1%	*	3.6%	0.0%	-	*	-	0.0%	14.3%	0.0%	0.0%
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2021-22	2.5%	4.2%	11.0%	33.3%	12.1%	6.5%	-	*	-	0.0%	68.8%	12.8%	28.6%
2020-21	2.4%	4.5%	2.3%	*	0.0%	4.3%	-	*	-	0.0%	28.6%	2.9%	0.0%
Graduates	Under ar	n Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2021-22	5.0%	4.6%	5.0%	11.1%	3.0%	6.5%	-	*	-	0.0%	31.3%	5.1%	0.0%
2020-21	4.4%	3.9%	3.4%	*	3.6%	2.1%	-	*	-	16.7%	42.9%	0.0%	0.0%

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2021-22	22.8%	7.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	25.9%	12.5%	3.4%	*	0.0%	4.3%	-	*	-	16.7%	0.0%	5.7%	0.0%
Mathematics	2021-22	18.7%	12.8%	7.0%	0.0%	3.0%	10.9%	-	*	-	0.0%	0.0%	7.7%	0.0%
	2020-21	19.4%	15.1%	4.5%	*	3.6%	4.3%	-	*	-	16.7%	0.0%	8.6%	0.0%
Both Subjects	2021-22	12.6%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
	2020-21	14.4%	7.8%	2.3%	*	0.0%	2.1%	-	*	_	16.7%	0.0%	5.7%	0.0%
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2021-22	11.7%	27.0%	94.0%	88.9%	93.9%	93.5%	-	*	-	100.0%	100.0%	94.9%	100.0%
	2020-21	8.6%	33.0%	92.0%	*	96.4%	89.4%	-	*	-	100.0%	100.0%	91.4%	100.0%
Mathematics	2021-22	14.0%	21.9%	62.0%	55.6%	57.6%	63.0%	-	*	-	62.5%	75.0%	66.7%	71.4%
	2020-21	10.3%	13.1%	33.0%	*	32.1%	31.9%	-	*	-	16.7%	42.9%	31.4%	37.5%
Both Subjects	2021-22	7.5%	11.7%	61.0%	55.6%	57.6%	60.9%	-	*	-	62.5%	75.0%	66.7%	71.4%
	2020-21	4.9%	9.1%	33.0%	*	32.1%	31.9%	-	*	-	16.7%	42.9%	31.4%	37.5%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	21.1%	24.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2022	13.2%	12.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	12.1%	13.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2022	6.9%	7.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	6.1%	7.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Science	2022	9.6%	15.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	8.7%	14.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2022	12.5%	8.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2021	11.6%	7.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2022	53.3%	74.7%	-	-	-	-	-	-	-	-	-	-	-
	2021	48.6%	69.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022	53.2%	75.3%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.7%	68.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022	50.4%	70.4%	-	-	-	-	-	-	-	-	_	-	-
	2021	49.4%	67.5%	-	-	-	-	-	-	-	-	-	-	-
Science	2022	44.7%	58.5%	-	-	-	-	-	-	-	-	-	-	-
	2021	41.4%	49.1%	-	-	-	_	-	_	-	-	-	-	_

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Social Studies	2022	41.9%	67.0%	-	-	-	-	-	-	-	-	-	-	-
	2021	42.2%	61.4%	-	-	-	-	-	-	-	-	-	-	
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	85.7%	6.0%	0.0%	0.0%			*	-	0.070		5.1%	28.6%
	2020-21	70.8%	87.8%	3.4%	*	0.0%	6.4%	-	*	-	0.0%	0.0%	0.0%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	51.5%	33.3%	-	-	*	*	*	-	-	*	*	*
	2020-21	32.9%	50.6%	*	-	-	*	-	-	-	-	-	-	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2021-22	1001	1079	914	-	-	*	*	*	-	-	*	*	*
	2020-21	1002	1075	997	-	-	997	-	-	-	-	-	-	-
English Language Arts and Writing	2021-22	506	538	480	-	-	*	*	*	-	-	*	*	*
	2020-21	504	539	513	-	-	513	-	-	-	-	-	-	-
Mathematics	2021-22	496	541	434	-	-	*	*	*	-	-	*	*	*
	2020-21	498	537	483	-	-	483	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2021-22	19.5	24.0	*	-	-	*	-	-	-	-	*	-	-
	2020-21	20.0	24.6	-	-	-	-	_	-	_	-	-	-	-
English Language Arts	2021-22	19.2	24.1	*	-	-	*	_	-	_	-	*	-	-
	2020-21	19.6	24.3	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021-22	19.3	23.7	*	_	-	*	-	-	_	-	*	-	_
	2020-21	19.9	24.5	-	-	-	-	-	-	-	-	-	-	-
Science	2021-22	19.8	23.7	*	-	-	*	-	-	-	-	*	-	-
	2020-21	20.3	24.6	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) ACHIEVE ACADEMY (043914004) - WYLIE ISD - COLLIN COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FR/FI
Advanced/Dual-Credi					runcricun	mopanie	TTIME	maian	ASIGIT	Bianaci	rtuccs	Lu	Disaut	
Any Subject	2021-22	44.2%			0.0%	1.3%	1.1%	-	0.0%	*	15.4%	0.0%	2.3%	0.0%
	2020-21	42.5%	40.1%	1.9%	0.0%	3.7%	0.0%	*	0.0%	-	14.3%	5.9%	3.4%	0.0%
English Language Arts	2021-22	16.6%	16.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	16.3%	17.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021-22	19.9%	16.2%	1.9%	0.0%	1.9%	1.6%	-	0.0%	*	10.0%	0.0%	1.5%	0.0%
	2020-21	19.3%	15.0%	2.8%	0.0%	5.7%	0.0%	*	0.0%	-	*	5.9%	4.7%	0.0%
Science	2021-22	21.1%	23.6%	0.7%	0.0%	0.0%	0.0%	-	0.0%	*	10.0%	0.0%	1.4%	0.0%
	2020-21	20.6%	23.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies	2021-22	22.8%	24.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2020-21	22.8%	27.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in	Texas Inst	itution	of Highe	r Educat	ion (TX IHE	Ξ)								
	2020-21	46.7%	58.0%	23.9%	*	28.6%	14.9%	-	*	-	50.0%	28.6%	20.6%	12.5%
	2019-20	46.1%	59.4%	23.5%	12.5%	16.0%	21.7%	-	80.0%	-	*	13.3%	14.7%	40.0%
Graduates in TX IHE	Completing	One Ye	ar With	out Enrol	lment in a	Developm	ental E	ducation C	ourse					
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	_	-	-	-	-	-	-	-	-	-	-	-

		Enrollment						
	Car	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Total Students	127	100.0%	18,776	5,504,150	127	100.0%	18,850	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.5%	0.3%	0	0.0%	0.8%	0.5%
Pre-Kindergarten	0	0.0%	1.3%	4.4%	0	0.0%	1.3%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	0	0.0%	1.3%	3.7%	0	0.0%	1.3%	3.7%
Kindergarten	0	0.0%	6.7%	6.7%	0	0.0%	6.7%	6.7%
Grade 1	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.2%
Grade 2	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 3	0	0.0%	7.4%	7.2%	0	0.0%	7.3%	7.1%
Grade 4	3	2.4%	8.1%	7.2%	3	2.4%	8.1%	7.1%
Grade 5	3	2.4%	7.8%	7.2%	3	2.4%	7.8%	7.2%
Grade 6	4	3.1%	7.6%	7.3%	4	3.1%	7.6%	7.2%
Grade 7	3	2.4%	7.8%	7.4%	3	2.4%	7.8%	7.4%
Grade 8	2	1.6%	7.9%	7.7%	2	1.6%	7.9%	7.7%
Grade 9	16	12.6%	8.2%	8.7%	16	12.6%	8.2%	8.7%
Grade 10	23	18.1%	8.0%	7.9%	23	18.1%	7.9%	7.9%
Grade 11	34	26.8%	7.0%	7.0%	34	26.8%	7.0%	7.0%
Grade 12	39	30.7%	7.1%	6.6%	39	30.7%	7.1%	6.6%
Ethnic Distribution:								
African American	19	15.0%	15.8%	12.8%	19	15.0%	15.8%	12.8%
Hispanic	46	36.2%	21.9%	53.0%	46	36.2%	21.9%	52.9%
White	49	38.6%	42.9%	25.6%	49	38.6%	43.0%	25.7%
American Indian	3	2.4%	0.4%	0.3%	3	2.4%	0.4%	0.3%
Asian	7	5.5%	14.3%	5.1%	7	5.5%	14.3%	5.1%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	3	2.4%	4.6%	3.0%	3	2.4%	4.6%	3.0%
Sex:								
Female	56	44.1%	49.3%	48.8%	56	44.1%	49.2%	48.8%
Male	71	55.9%	50.7%	51.2%	71	55.9%	50.8%	51.2%
Economically Disadvantaged	59	46.5%	28.6%	62.1%	59	46.5%	28.5%	62.0%
Non-Educationally Disadvantaged	68			37.9%		53.5%		
Section 504 Students	33			7.4%		26.0%		7.4%
EB Students/EL	20			23.1%		15.7%		23.0%
Students w/ Disciplinary Placements (2021-22)	29			1.5%				

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	12	9.4%	6.2%	5.5%	12	9.4%	6.2%	5.5%
Foster Care	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Homeless	5	3.9%	0.3%	1.3%	5	3.9%	0.3%	1.3%
Immigrant	1	0.8%	2.2%	2.2%	1	0.8%	2.2%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	127	100.0%	16.6%	64.6%	127	100.0%	16.7%	64.6%
Military Connected	7	5.5%	6.2%	3.6%	7	5.5%	6.2%	3.6%
At-Risk	119	93.7%	28.0%	53.3%	119	93.7%	28.0%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	15.7%	16.1%	23.2%	20	15.7%	16.0%	23.2%
Career and Technical Education	41	32.3%	22.8%	26.5%	41	32.3%	22.8%	26.5%
Career and Technical Education (9-12 grades only)	41	36.6%	75.3%	72.3%	41	36.6%	75.3%	72.2%
Gifted and Talented Education	3	2.4%	11.3%	8.2%	3	2.4%	11.3%	8.2%
Special Education	27	21.3%	13.2%	12.6%	27	21.3%	13.5%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	27							
By Type of Primary Disability Students with Intellectual Disabilities	15	55.6%	33.3%	44.1%				
Students with Physical Disabilities	*	*	25.8%	20.0%				
Students with Autism	*	*	21.8%	15.5%				
Students with Behavioral Disabilities	10	37.0%	18.2%	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.6%				
Mobility (2021-22):								
Total Mobile Students	344	90.5%	11.2%	16.8%				
By Ethnicity: African American	58	15.3%	2.1%	3.3%				
Hispanic	109	28.7%	3.0%	8.7%				
White	146	38.4%	4.3%	3.4%				
American Indian	2	0.5%	0.0%	0.1%				
Asian	14	3.7%	1.3%	0.7%				
Pacific Islander	1	0.3%	0.0%	0.0%				
Two or More Races	14	3.7%	0.5%	0.6%				
Count and Percent of Special Ed Students who are Mobile	62	83.8%	14.9%	18.6%				
Count and Percent of EB Students/EL who are Mobile	32	86.5%	14.8%	17.1%				
Count and Percent of Econ Dis Students who are Mobile	157	86.3%	16.6%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	76	79.2%	12.6%	18.1%				

		n-Specia tion Rate		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Ra	ates by G	rade:						
Kindergarten	-	0.5%	1.5%	-	3.4%	4.5%		
Grade 1	-	0.8%	2.5%	-	2.1%	3.6%		
Grade 2	-	0.8%	1.6%	-	0.5%	2.0%		
Grade 3	-	0.0%	0.8%	0.0%	0.8%	0.9%		
Grade 4	-	0.2%	0.5%	0.0%	0.4%	0.5%		
Grade 5	-	0.0%	0.3%	0.0%	0.4%	0.4%		
Grade 6	0.0%	0.1%	0.3%	-	0.0%	0.4%		
Grade 7	0.0%	0.3%	0.4%	-	0.0%	0.5%		
Grade 8	0.0%	0.2%	0.4%	-	0.0%	0.5%		
Grade 9	40.0%	4.4%	8.7%	16.7%	7.0%	12.6%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.4	18.7
Grade 1	-	19.4	19.1
Grade 2	-	18.3	19.1
Grade 3	-	18.2	19.3
Grade 4	-	18.3	19.4
Grade 5	-	21.7	20.8
Grade 6	-	21.6	19.2
Secondary:			
English/Language Arts	-	21.2	16.2
Foreign Languages	-	22.7	18.8
Mathematics	-	23.0	17.5
Science	-	24.3	18.5
Social Studies	-	24.4	18.9

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	25.9	100.0%	100.0%	100.0%
Professional Staff:	18.9	73.1%	65.4%	64.1%
Teachers	13.5	52.2%	52.0%	48.7%
Professional Support	2.4	9.3%	10.1%	10.9%
Campus Administration (School Leadership)	3.0	11.6%	2.7%	3.3%
Educational Aides:	7.0	26.9%	12.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	8.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	44.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	6.4	24.8%	27.9%	53.2%
Teachers by Ethnicity:				
African American	0.4	3.3%	5.0%	11.8%
Hispanic	1.0	7.4%	10.7%	29.6%
White	10.0	74.5%	80.9%	54.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	1.6%	2.0%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	2.0	14.8%	1.4%	1.2%
Teachers by Sex:				
Males	3.1	23.2%	22.0%	24.4%
Females	10.4	76.8%	78.0%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	2.0%
Bachelors	9.3	69.2%	69.1%	72.2%
Masters	4.2	30.8%	28.8%	25.0%
Doctorate	0.0	0.0%	0.7%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.8%	9.7%
1-5 Years Experience	1.0	7.4%	22.5%	26.3%
6-10 Years Experience	2.1	15.8%	20.9%	20.5%
11-20 Years Experience	3.2	23.8%	30.6%	27.2%
21-30 Years Experience	6.2	45.6%	13.3%	13.3%
Over 30 Years Experience	1.0	7.4%	1.8%	2.9%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	9.4	n/a	15.7	14.8

Staff Information	Campus	District	State					
Experience of Campus Leadership:								
Average Years Experience of Principals	6.0	5.6	6.1					
Average Years Experience of Principals with District	6.0	5.6	5.3					
Average Years Experience of Assistant Principals	22.0	4.1	5.2					
Average Years Experience of Assistant Principals with District	8.0	3.4	4.4					
Average Years Experience of Teachers:	17.1	11.0	11.0					
Average Years Experience of Teachers with District:	9.1	5.8	6.9					
Average Teacher Salary by Years of Experience (regular d	uties only):							
Beginning Teachers	-	\$51,797	\$53,300					
1-5 Years Experience	\$60,936	\$61,366	\$56,516					
6-10 Years Experience	\$62,733	\$62,986	\$59,732					
11-20 Years Experience	\$65,169	\$66,018	\$63,389					
21-30 Years Experience	\$67,870	\$70,068	\$67,876					
Over 30 Years Experience	\$72,706	\$77,910	\$72,560					
Average Actual Salaries (regular duties only):								
Teachers	\$66,261	\$63,553	\$60,717					
Professional Support	\$74,224	\$77,301	\$72,022					
Campus Administration (School Leadership)	\$99,404	\$92,450	\$85,167					
Instructional Staff Percent:	n/a	67.3%	65.1%					
Contracted Instructional Staff (not incl. above):	3.6	4.1	2,105.4					

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.1%	5.9%			
Career and Technical Education	0.0	0.0%	4.2%	5.4%			
Compensatory Education	0.0	0.0%	5.1%	3.2%			
Gifted and Talented Education	0.0	0.0%	1.0%	1.7%			
Regular Education	12.9	95.3%	73.2%	70.6%			
Special Education	0.6	4.7%	7.6%	9.7%			
Other	0.0	0.0%	3.8%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.